Contents Volume 1 1989

CONTENTS Volume 1 No. 1 1989	
Editorial	1
BRENDA C. RAPP and ALFONSO CARAMAZZA / Letter Processing in Reading and Spelling: Some Dissociations	3
MICHELE C. LABUDA and J. C. DEFRIES / Differential Prognosis of Reading-Disabled Children as a Function of Gender, Socieconomic Status, IQ, and Severity: A Longitudinal Study	25
LINDA S. SIEGEL / Acquisition of Certain Grapheme-Phoneme Correspondences in Normally Achieving and Disabled Readers	37
LINDA PRING and MAGGIE SNOWLING / The 'Automatic' Use of Context in Children's Reading	53
HSIU-ZU HO and SADIE N. DECKER / A Comparative Analysis of Cognitive Profiles: Monozygotic and Dizygotic Reading-Disabled Twins	61
HYLA RUBIN / Linguistic Awareness Skills in Grade One Children in a French Immersion Setting	73
Books received	87
Instructions for authors	89
CONTENTS Volume 1 No. 2 1989	
GILLES J. J. and J. C. DEFRIES / Validity of School History as a Diagnostic Criterion for Reading Disability	93
JARVELLA R. J., LUNDBERG I. and H. J. BROMLEY / How Immediate is Language Understanding? Investigating Reading in Real Time	103
DECKER S. N. / Cognitive Processing Rates Among Disabled and Normal Young Adults: A Nine Year Follow-Up Study	123
HENRY M. K. / Children's Word Structure Knowledge: Implications for Decoding and Spelling Instruction	135
DIEKHOFF G. M. and P. K. WIGGINTON / Factors of Succes in a Volunteer Adult Literacy Programm	153

VOGLER G. P., BAKER L. A., DECKER S. N., DEFRIES J. C. and D. H. HUIZINGA / Cluster Analytic Classification of Reading Disability Subtypes	163
CARLISLE J. F. and I. Y. LIBERMAN / Does the Study of Latin Affect Spelling Proficiency?	179
Books received	193
CONTENTS Volume 1 No. 3 1989	
ALFREDO A. / Backwards Writing: An Unexpected Ability in Writing	195
CUMMING A., J. REBUFFOT and M. LEDWELL / Reading and Summarizing Challenging Texts in First and Second Languages	201
SPAGNOLETTI C., J. MORAIS, J. ALEGRIA and M. DOMINICY / Metaphonological Abilities of Japanese Children	221
LEONG C. K. and S. LOCK / The Use of Microcomputer Technology in a Modular Approach to Reading and Reading Difficulties	245
SIEGEL L. S. and E. B. RYAN / Subtypes of Developmental Dyslexia: The Influence of Definitional Variables	257
Books received	289
CONTENTS Volume 1 No. 4 1989	
AARON P. G. / Qualitative and Quantitative Differences among Dyslexic, Normal, and Nondyslexic Poor Readers	291
DUQUÈS S. L. / Grammatical Deficiencies in Writing: An Investigation of Learning Disabled College Students	309
DECKER S. N., G. P. VOGLER and J. C. DEFRIES / Validity of Self- Reported Reading Disability by Parents of Reading-Disabled and Control Children	327
DODD B., N. SPRAINGER and M. OERLEMANS / The Phonological Skills of Spelling Disordered Children	333
LEONG C. K. / The Effects of Morphological Structure on Reading Proficiency – A Developmental Study	357
HØIEN T., I. LUNDBERG, J. P. LARSEN and F. E. TØNNESSEN / Profiles of Reading Related Skills in Dyslexic Families	381
RUBIN H., S. ZIMMERMAN and R. B. KATZ / Phonological Knowledge and Naming Ability in Children with Reading Disability	393
Contents Volume 1	405
Author Index Volume 1	407

Author Index Volume 1 1989

Aaron, P.G., 291
Alegria, J., 221
Alfredo, A., 195

Baker, L.A., 163 Bromley, H.J., 103

Caramazza, A., 3 Carlisle, J.F., 179 Cumming, A., 201

Decker, S.N., 61, 123, 163, 327 Defries, J.C., 25, 93, 163, 327 Diekhoff, G.M., 153 Dodd, B., 333 Dominicy, M., 221 Duquès, S.L., 309

Gilles, J.J., 93

Henry, M.K., 135 Ho, H-Z., 61 Høien, T., 381 Huizinga, D.H., 163

Jarvella, R.J., 103

Katz, R.B., 393

Labuda, M.C., 25

Larsen, J.P., 381 Ledwell, M., 201 Leong, C.K., 245, 357 Liberman, I.Y., 179 Lock, S., 245 Lundberg, I., 103, 381

Morais, J., 221

Oerlemans, M., 333

Pring, L., 53

Rapp, B.C., 3 Rebuffot, J., 201 Rubin, H., 73, 393 Ryan, E.B., 257

Siegel, L.S., 37, 257 Snowling, M., 53 Spagnoletti, C., 221 Sprainger, N., 333

Tønnessen, F.E., 381

Vogler, G.P., 163, 327

Wigginton, P.K., 153

Zimmerman, S., 393